

Integrating Social Studies in the Intermediate Reading Block: Why? How?



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Why teach like this?



- Provides purpose and meaning for learning (integrates reading, writing and social studies skills)
- Enhances core reading curriculum
- Increases motivation in reading, writing, and social studies
- Student interest guides the learning and readings
- Deeper interaction with various texts
- Promotes social interaction that increases engagement with text



Where do teachers start?



- **Reading** - Sunshine State Standards, scope and sequence from core reading curriculum
- **Social Studies** Sunshine State Standards, generalizations vs. concepts
- **Writing** - Sunshine State Standards, target skills
- **Units of Study** - Planned culminating event/project/outcome



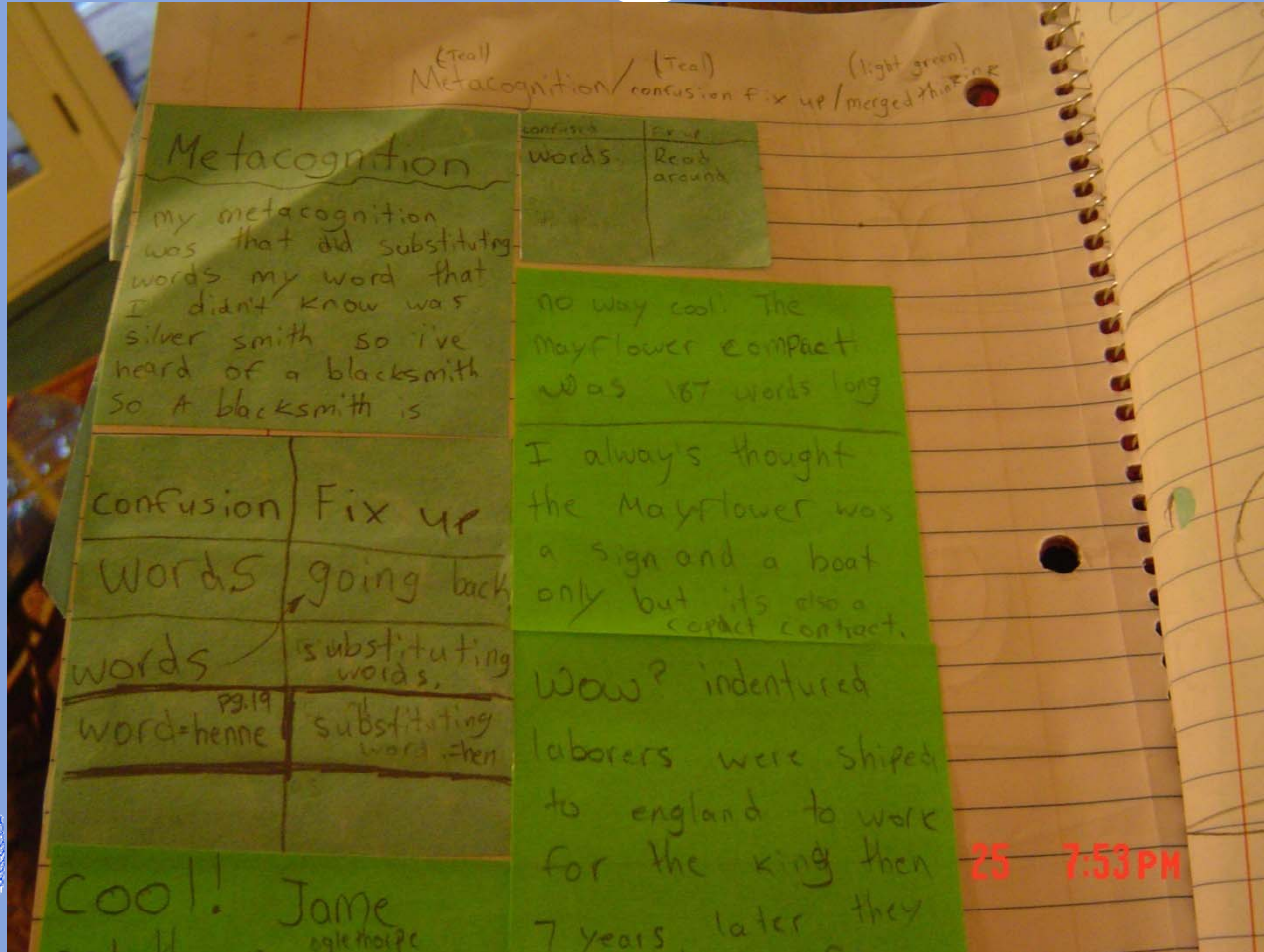
Reading



- Explicit instruction of comprehension strategies
- Provide lots of opportunities to practice and apply comprehension strategies
- Assess use of comprehension strategies



Reading Journals



Social Studies



- Increase teacher schema and content knowledge
- What's in the student schema?
- All students gain common schema through reading common text (keeping an eye out for something that really interests them)
- Assess common schema, students inquire into a self-selected essential question
- Provide students with appropriate leveled texts on their topic



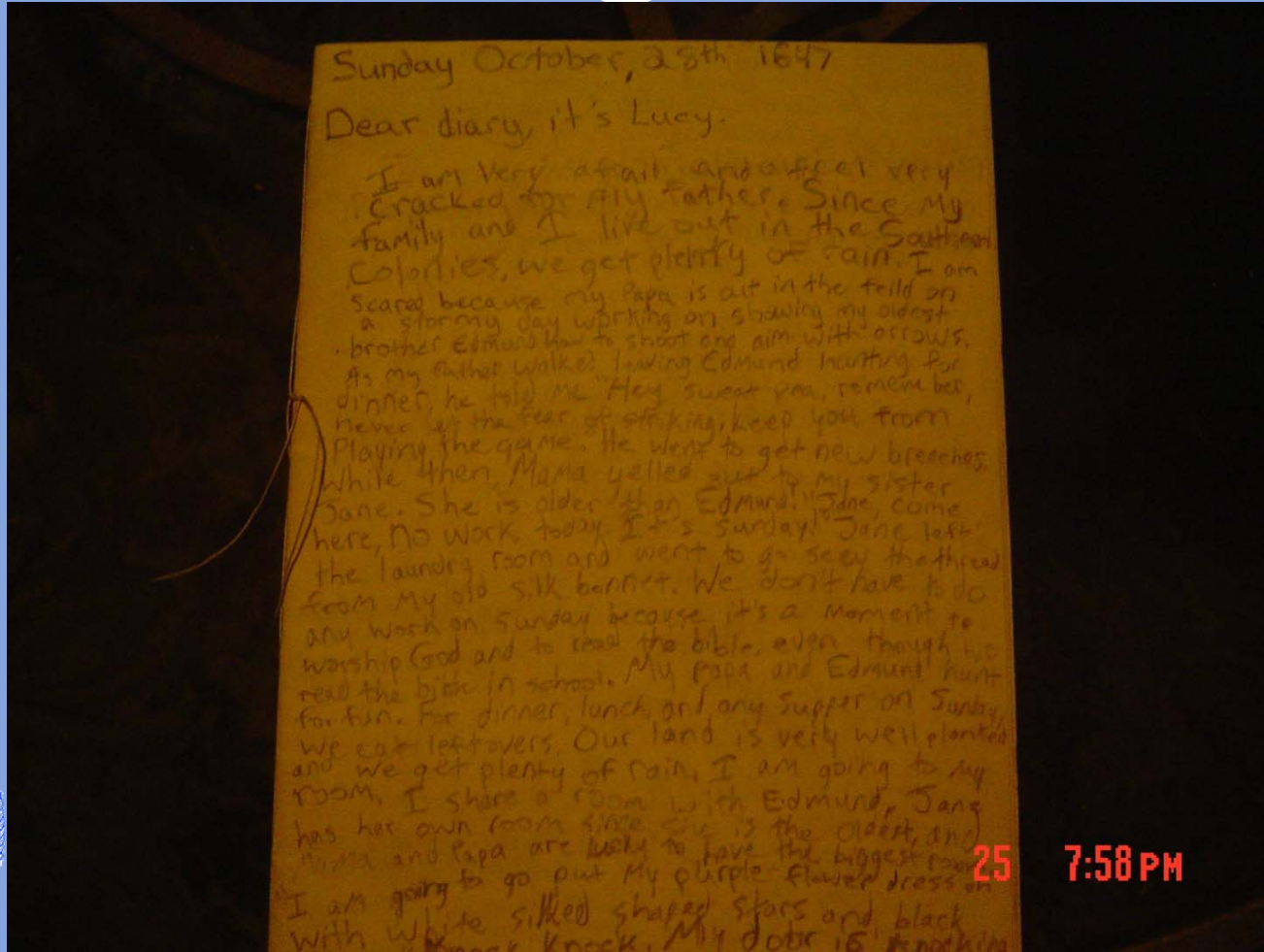
Writing



- Explicit instruction of writing target skills (occurs outside the reading block)
- Provide lots of opportunities to practice and apply target skills (shared writing, independent writing, peer conferences)
- Assess use of target skills



Colonial Diary



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Bringing it all together!



- Students read and write about the social studies content to complete a project that requires them to synthesize and integrate what they have learned from their reading (Colonial Diaries, Revolution Arguments, Civil War Inquiry Projects, 20th Century Magazines)
- Provides a meaningful opportunity for students to apply everything they have learned in reading, writing, and social studies
- Assess student learning



Washington D.C. Trip



Colonial Day - Johnny Cakes



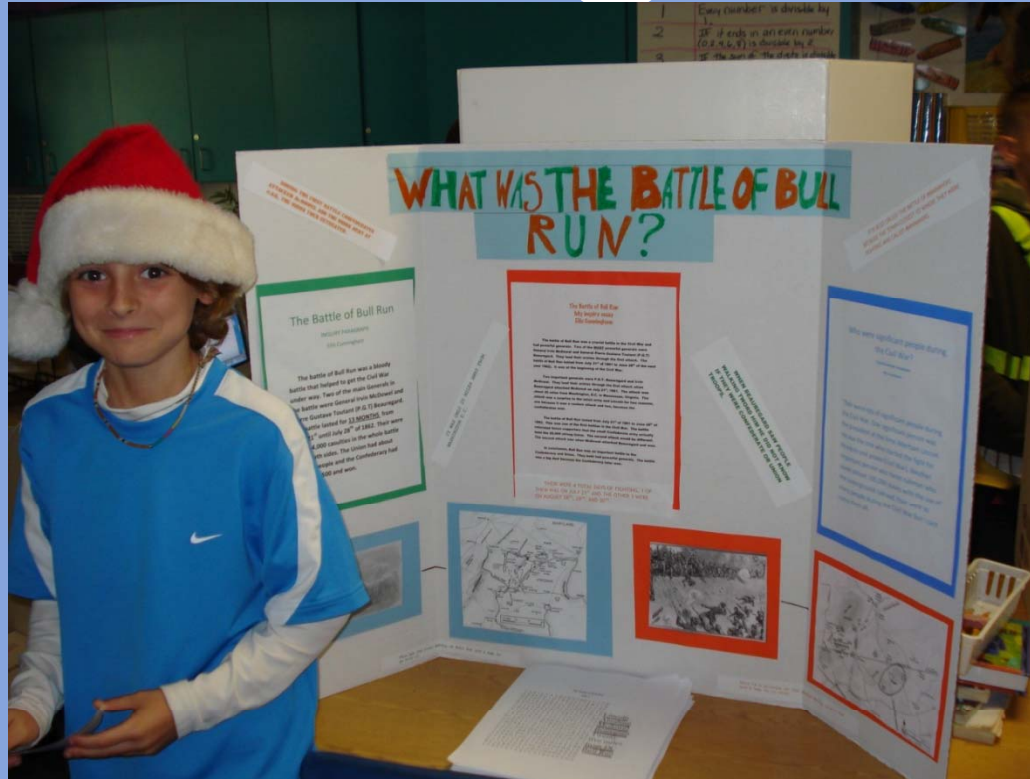
Colonial Day - Sharing Diaries



Civil War Museum



Civil War Museum



Reading Coach Support



- Provides opportunities for targeted grade level professional development
- Collaborates to develop lesson plans and gathers supplemental reading materials
- Observes classrooms and provides feedback to support continued integration
- Analyzes student data and shares student progress with teachers



Administrative Support



- Observes classroom implementation and analyzes data with reading coach
- Budgets funds to acquire supplemental reading materials
- Coordinates grade level planning within the school day
- Facilitates cross grade level collaboration

